



Speak and Be Heard

25 *NO PREP* AAC Activities

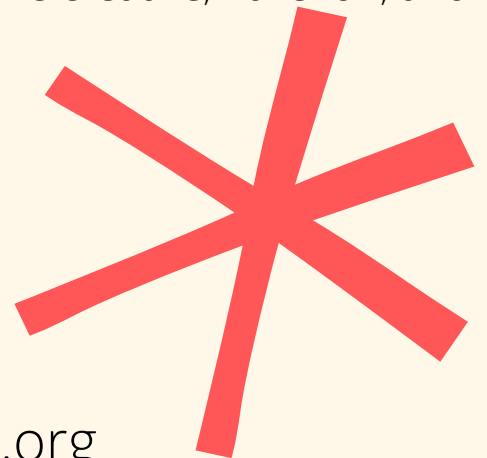
These fun and easy to implement ideas will save you tons of time on lesson planning and have your students jumping for joy to come to speech.

1. Bag of Toys-throw any toys into a bag/box-work on my turn, open, want, have, or descriptors (colors, size, shape)
2. Swing-on the swing work on go/stop, fast/slow, more/all done/again, on/off
3. Bike/car/wagon-get on a bike or car toy work on go/stop, fast/slow, more/done
4. Art-use markers, crayons, scissors, stickers-work on requesting color, how many, help, open, draw, color, cut, big/little, shapes
5. Musical Instruments-request which one, play fast/slow, play quiet/loud, my turn
6. Songs-play song and stop it, have child say "on," play loud/soft, work on giving an opinion like it/don't like it, something different, request animal to sing about or type of song (duck song, monkey song)
7. Cause and Effect toys-let the child play then turn it off, they request on, more, again, help
8. Toy cars-request color, size, number of cars, go/stop, fast/slow
9. Memory cards, Go Fish cards-use for working on plural s or creating longer sentences (I have two cats), label vocabulary items, categories, turns
10. Bingo boards-work on labeling categories, vocabulary, functional phrases "I win," "let's play again," "help me," "this is fun."
11. Play doh-requesting desired items, increasing utterance length (I want star, I want blue), verbs-cut, open, help, turn, need, want
12. Mr. Potato Head-labeling and requesting body parts, in creasing utterance length (I have/want blue shoes), on/off, my turn/your turn, put on, take off
13. Froggy Gets Dressed book-put on/take off

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14. Five Little Monkeys book or song-on/off, no more, counting
15. Big blocks and balls-build a tower with big blocks, have child say if they want to knock it down with a big/little ball, turns, more/again/done
16. Go Dog Go book-verbs-go/stop, big/little, in/out, up/down, plurals
17. Guess Who-increasing utterance length, asking questions, descriptors, pronouns
18. Paper dolls, magnetic dolls-he/she, wear, need, have, clothing vocabulary
19. Coloring sheets-labeling vocabulary on the sheet, requesting colors, stickers to put on the sheet, help, open, all done
20. Dancing-play music and have a dance party, stop it and have the child tell more/on/all done/different/go/soft/loud/do
21. Dear Zoo book-read and have the child tell you "open" for each flap, have them tell you what animal they see (see lion, see dog), work on "go back" for each animal
22. Zingo-work on increasing utterance length (I have xx), my turn/your turn, again
23. Play with babies and dolls-increasing utterance length (eat food, wear shoe, green shirt, pants on, shoes off) have the babies do things: run, play, fly, jump, eat, sleep, etc.
24. Charades-take turns acting out an action-have the child label what you are doing: running, sleeping, eating, etc.
25. If the Dinosaurs Came Back book-target ing verbs

There are so many ways to engage your students who use AAC. It can be as simple as using bubbles and balloons to engage with your student. Be creative, have fun, and take your cues from what the child is interested in.



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